

Stop blaming

- “If teachers and principals believe that the impetus for student learning remains outside of their influence and that there is nothing they can do to overcome these external variables, the idea of school improvement will undoubtedly seem futile, if not downright ridiculous! Unfortunately, if educators continue to argue that they cannot be responsible for students’ saying that they will never accept responsibility for their students’ learning.” (DuFour, p. 12)

“Schools That Learn”

- “Many children struggle in schools not because they are ‘disabled’ but because the way they are being taught is incompatible with the way they learn. We tag them with a label because they don’t fit conveniently into the machine we created to educate them – and then we have the arrogance to say it is their problem....I have come to believe that most learning disabilities are actually teaching disabilities on the part of the school.”
(Janis Dutton and Art Kleiner)